

LACKAWANNA TRAIL SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ENGLISH AS A SECOND
LANGUAGE (ESL) PROGRAM

ADOPTED: January 12, 2015

REVISED: October 2014

138. LIMITED ENGLISH PROFICIENCY PROGRAM	
<p>1. Purpose</p>	<p>It is the policy of the Lackawanna Trail School District to provide all students an equal access to a quality education, including those whose dominant language is not English and who are learning English as a second language (ESL). Lackawanna Trail will provide assistance through an appropriate planned instructional program to enable limited English proficient (LEP) students to progress academically while they are learning English.</p> <p>The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board.</p>
<p>2. Authority</p> <p>Title 22 Sec. 4.26 20 U.S.C. Sec. 6801 et seq Pol. 103</p> <p>SC 1205.1, 1205.2 Title 22 Sec. 4.13 Pol. 100, 333</p>	<p>The Board shall adopt a program of educational services for each student whose dominant language is not English. The program shall include bilingual/bicultural or English as a Second Language instruction. The program shall be based on effective research-based theory, be implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.</p> <p>The Board shall include a description of the LEP program in its Strategic Plan and appropriate training for professional staff in its Professional Education Plan.</p> <p>The Board may contract with Northeastern Intermediate Unit No. 19 for Limited English Proficiency services and programs.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an LEP program that ensures appropriate LEP instruction in each school and complies with federal and state laws and regulations.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop administrative regulations regarding the LEP program.</p>

<p>4. Guidelines Title 22 Sec. 11.11 20 U.S.C. Sec. 6801 et seq Pol.</p> <p>Pol. 113</p> <p>20 U.S.C. Sec. 6812, 6826, 6842 Pol. 102</p> <p>20 U.S.C. Sec. 1703 Pol. 122, 123</p> <p>20 U.S.C. Sec. 6812, 6826, 6841</p> <p>Pol. 333</p> <p>20 U.S.C. Sec. 7012</p>	<p>The district shall establish procedures for identifying and assessing the needs of students whose dominant language is not English. The Home Language Survey shall be completed for each student enrolled in the district and be filed in the student's permanent record folder through graduation.</p> <p>The LEP program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.</p> <p>Students who are English language learners may be eligible for special education services once it has been determined that the disability exists and this disability is not solely due to lack of instruction or proficiency in the English language. Students participating in LEP programs who are eligible for special education services shall continue receiving LEP instruction at the appropriate proficiency and developmental level.</p> <p>Students participating in LEP programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the Board.</p> <p>Students shall have access to and be encouraged to participate in all academic and extracurricular activities available in the district.</p> <p>The LEP program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.</p> <p>Certified professional employees and appropriate support staff, when necessary, shall provide the LEP program.</p> <p>At the beginning of each school year, the district shall notify parents/guardians of students qualifying for LEP programs regarding the instructional program and parental options, as required by law. Parents/Guardians will be regularly apprised of their student's progress. Communications with parents/guardians shall be in the language understood by the parents/guardians, whenever possible.</p>
--	--

20 U.S.C.
Sec. 6812, 6826,
7012

The district shall maintain an effective means of outreach to encourage parental involvement in the education of their children.

References:

School Code — 24 P.S. Sec. 1205.1, 1205.2

State Board of Education Regulations — 22 PA Code Sec. 4.13, 4.26, 11.11

Equal Education Opportunity Act, amending Educational Amendments of 1974 -
20 U.S.C. Sec. 1703

No Child Left Behind Act — 20 U.S.C. Sec. 6801 et seq.

Improving Academic Achievement, Title 34, Code of Federal Regulations — 34 CFR
Part 200

Board Policy —100, 102, 103, 113, 122, 123, 217, 304, 333