



Section PUPILS

Title GRADING OF STUDENT PROGRESS

LACKAWANNA TRAIL SCHOOL DISTRICT

Adopted

Revised

Lackawanna Trail School District

213. GRADING OF STUDENT PROGRESS

1. Purpose

The Board recognizes that a system of grading student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. (See Pol. 212 and 216)

2. Definition

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to learn the student's strengths and weaknesses, plan an educational and vocational future for the student in the areas of the greatest potential for success and know where remedial work is required. Such grades shall measure the student's progress against his/her own potential for achievement and the achievement of others in the class as appropriate to the grade level and subject matter.

3. Delegation of Responsibility

The Board directs that the instructional program of this district include a system of grading for all pupils which is consistent with the educational goals of the district.

The Superintendent shall develop procedures for grading which include the following:

each student should know what end result and achievements are expected at the outset of any course of study

each student should be kept informed of his/her personal progress during the course of a unit of study

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methods of grading shall be appropriate to the course of study and the maturity of students

grading should objectively evaluate and reward students for their efforts

students should be encouraged to evaluate their own achievements

all grading systems are subject to continual review and revision

staff, students and parents should be involved in the continuing program of grading review.

Guides in a major subject shall include measurement of student achievement, notation of level of program, and description of student attitude and motivation.

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