



Section ADMINISTRATIVE EMPLOYEES

Title OUTSIDE ACTIVITIES

LACKAWANNA TRAIL SCHOOL DISTRICT

Adopted

Revised

Lackawanna Trail School District

319. OUTSIDE ACTIVITIES

1. Purpose

The Board recognizes that members of the administrative staff must enjoy private lives and may associate with others outside of school for political, economic, religious, cultural or personal reasons. The Board, however, has a responsibility to evaluate administrators in terms of their faithfulness to, and effectiveness in, discharging school duties and responsibilities. Therefore, when nonschool activities impinge upon an administrator's effectiveness within the school system, the Board reserves the right to evaluate the impact of such activities upon his/her responsibilities to the students and to the district's programs.

2. Delegation of Responsibility

The Board directs the Superintendent to promulgate guidelines so that administrators may avoid situations in which their personal interests, activities, and associations may conflict with the interests of the district.

3. Guidelines

The following guidelines are provided for the direction of administrators:

Do not utilize school material for personal gain. Copyrights to materials or equipment developed, processed, or tested by district employes in the performance of district activities in fulfillment of the terms of their employment, reside with and may be claimed by the district.

Do not use school property or school time to solicit or accept customers for private enterprises.

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Do not campaign on school property in behalf of any candidate for local, State or national office.

Do not use school time for outside activities when there is no valid reason to be excused from assigned duties.

Refrain from making public statements about private associations or interests during school hours, if such remarks are likely to violate community standards of propriety.

Refrain from making public statements that are inconsistent with district policies and that could serve to harm the effectiveness of district programs.

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